

QUARTERLY MEETING AGENDA

Community Advisory Group

The Community Advisory Group (CAG) is a requirement of a formal, court-approved agreement between the Stockton Unified School District (District) and the CA Department of Justice. The CAG is intended to review and provide comments on the progress made by the District to comply with specified agreement mandates, including revision or creation of policy and practices. The CAG also reviews data from the District's Department of Public Safety related to school requests for assistance and action taken (citations, bookings, counsel and releases, diversion, and instances where force was used) and an overview of employee statistics and the annual report. Additional details about the CAG can be found on the District's website at <https://www.stocktonusd.net/CAG>

Agenda for: November 3, 2022

6 pm via Zoom

1. Welcome/Check-In

2. Attendance- Please Sign in Name, organizations : Alan Cadall, Michael Gennaco, Francone Baird, Mayro Frano, Brittany Wilson, Silvia Cantu, Ariana Cruz, Jasmine Dellafosse, Asteroid Toles Officer Marquez

3. Overview Agenda

4. Department of Public Safety Update by Interim Chief of Public Safety

- Traffic plan was approved by schools BOT, focusing on 3 priorities
 - Education
 - Redesigning the areas around the school site
 - Working with the city of stockton and county
 - Working to make school zones
- Enforcements
 - (CAG - share the Traffic Cross)
- Volunteer program
 - Sponsored by cal trans
 - Training staff and will provide training with volunteers and parents
 - Meet with folks on a monthly bases
- Update for training: had de-escalation training components from from DOK
- Majority of the board went through the training that the board went to
- Increase prepared
 - Active skills and tactical skills entry into buildings tactical medicines
 - Well received from the officers
 - Week of training
 - Hosting agencies

- Annual trunk or treat
 - Parents and partnered with allied agencies
- Hosted 2 police chief forums
 - CAG members shared frustration and disappointment they were not included nor invited or aware of these forums.
- Update: from the chief and will provide Timeline
 - Q: What were the questions and concerns:
 - Someone from the community
 - Stockton is very unique
 - Someone who understand diversity and complexity
 - Team leader: boots on the ground being public
 - Cared about students and working with juvenile
 - Explorer program participated

5. Monitor Updates by Mr. Genaco

- In the First week of October, SUSDPD held a 3 day training
- Training Included a piece on implicit bias
- Reviewed and presented the changes and updates to the use of force and dealing with use of force and how it needs to be documented and
- September 28 - District held an all hands meeting with stakeholders involved in the DOJ agreement
 - 3 attorneys from DOJ came and had an agenda 3 hrs talking though the issues
 - Questions about whether certain task have been completed or not and was considered a Productive meeting
- Need to find a schedule for new year!

6. Public Q&A

Questions from July-September 2022 School Requests for Assistance

1. Has the District conducted any analysis of disproportionalities in requests for assistance by race or gender for this quarter or any other quarters? Are students from certain racial/ethnic groups disproportionately referred to SUSD police (as Black students being disproportionately referred was an issue that came up in the AG's investigation leading to the settlement agreement)? Has there been analysis of whether students with IEPs are disproportionately referred? The information is contained in the chart but don't see that analysis.

a. Disproportionately referred as compared to their rate of enrollment in the school or District.

2. 16% of the entries (9 out of 54) end up in a situation where students are 5150'd or referred for a

mental health evaluation at the County.

a. What is the difference between “5150 WIC Commitment” and “Mental Health Evaluation” as described in the “Final Incident Description” column?

b. Want to draw attention to the fact that all 9 of these students expressed self-harm ONLY, not threats to harm others. Is having a police officer respond to the student who expresses thoughts of self-harm and forcibly transporting them to a mental health facility an appropriate response given that these are children seeking help by expressing their thoughts of despair to adults? What about a non-law-enforcement response? A trauma-informed response from mental health professionals?

3. Entry #4 describes “assault with a deadly weapon” and a “large physical fight in front of” Fremont HS.

a. Under the column labeled “Involvement” this student is “Mentioned.” What does “mentioned” mean? Were they involved in the fight?

b. Why were no other students involved in that fight entered into this chart? Was this the only student referred to the police, and if so, why? They don’t appear to be a suspect since they are listed as only “mentioned.”

4. Entry #9 describes an incident where a student had a photo of a bare breast on their phone. But two students are listed. Why are two students listed here? Who was suspended and for what?

5. Entry #17 describes a Black male student who was reported to be in possession of marijuana and was referred to Probation.

a. What is the difference between “referred to Juvenile Probation” and “referred to diversion”?

b. Why was this student referred to Probation when other students found in possession of (or selling) marijuana, as in entry #23, were referred to diversion?

6. Entry #36 describes a 7 y.o. Black female student who alleged child abuse by her parent and the “investigation revealed no physical, sexual or emotional abuse.”

a. Does SUSD PD conduct investigations into child abuse?

b. Why are some allegations of child abuse referred to CPS or other agencies (e.g., entry #45 referred to CPS and the DA) and other allegations are investigated by SUSD?

7. Adjourn @7pm

Information requested and received from the preceding Quarterly Meeting

To request an item be placed on the CAG Agenda:

To request that an item be placed on the CAG Quarterly Meeting Agenda, please send an email request to the CAG Chairperson at drivas209@gmail.com no later than two weeks prior to the next scheduled meeting. Scheduled meeting dates are May 12th, Aug 25th, and Nov. 3rd, 2022. Proposed topics should be directly or reasonably related to the [District/DOJ Agreement](#). You will be notified via email whether your item has been added and, if so, on which meeting date. Requests for items deemed beyond the scope of the CAG or deemed to have been previously covered by the CAG will be denied with an explanation and, where possible, details about prior CAG action on that topic.